

MODULE SPECIFICATION PROFORMA

Module Title:	Health and Social Policy in Wellbeing	Level:	5	Credit Value:	20
----------------------	---------------------------------------	---------------	---	----------------------	----

Module code:	HLT517	Is this a new module?	YES	Code of module being replaced:	
---------------------	--------	------------------------------	-----	---------------------------------------	--

Cost Centre:	GANG	JACS3 code:	B900
---------------------	------	--------------------	------

Trimester(s) in which to be offered:	2	With effect from:	September 17
---	---	--------------------------	--------------

School:	Social & Life Sciences	Module Leader:	Gill Truscott
----------------	------------------------	-----------------------	---------------

Scheduled learning and teaching hours	35 hrs
Guided independent study	165 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programmes(s) in which to be offered	Core	Option
BSc (Hons) Health and Wellbeing	✓	<input type="checkbox"/>
Dip HE Contemporary Health Studies	✓	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval December 16

APSC approval of modification *Enter date of approval*

Version 1

Have any derogations received SQC approval?

Yes No ✓

Module Aims

This module aims to introduce students to:

1. The historical context in which welfare and health care provision has developed in the context of statutory, voluntary and private sector agencies in Wales and UK wide.
2. The political context of social policy
3. Policy environments associated with inequality, for example: poverty, unemployment, poor health, disablement, lack of education and other sources of disadvantage that lead to marginalisation, isolation and exclusion, and their impact on the demand for health and social care services
4. The significance of interrelationships between health and wider services, such as education & housing

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Appraise the historical context in which welfare and health care provision has developed in the context of statutory, voluntary and private sector agencies in Wales and UK wide.	KS1	
		KS3	
		KS6	
2	Objectively evaluate the political context of social policy	KS1	
		KS5	
		KS8	

MODULE SPECIFICATION PROFORMA

3	Explore and appraise policy environments associated with inequality and their impact on the demand for health and social care services	KS2	
		KS3	
		KS4	
4	Articulate the significance of interrelationships between health and wider services such as housing and education	KS1	
		KS4	
		KS6	

Transferable/key skills and other attributes

- Appropriately respond to issues of inequality in context, employing an anti-discriminatory practice-base
- Use information and communications technology to enhance verbal and written work and to facilitate relevant information retrieval
- Identify appropriate problem-solving strategies

Derogations

N/A

Assessment:

Students will be required to submit a written analysis examining the implications of current health and social policy directives upon an identified area of health policy practices.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2, 3, 4	Essay	100%		3,500

Learning and Teaching Strategies:

Interactive lectures will be used to provide core knowledge. This will be supported by online materials, group work and tutorials. An online Moodle forum will be established to facilitate discussion and the sharing of learning and resources within the student community. Students will undertake directed team learning activities to enable them to undertake the team project and presentation.

Independent learning will be spent researching and reading in support of the subject area and preparing for assessments

Syllabus outline: *

* **In order to ensure ongoing currency of this module, additional syllabus will reflect social policy in place at the point of module delivery**

Definitions of social and health policy
 The development of 'welfare' including the growth of statutory, voluntary and private sector agencies in Wales and UK wide
 The development of healthcare systems including the growth of statutory, voluntary and private sector agencies in Wales and UK wide
 Ways in which policy informs practice
 Political ideologies and policy formation, for example Thatcherism, the New Right and Social Policy; New Labour /New Welfare/ post welfare ideologies
 Welfare policy, social division and discrimination
 Health inequalities and policy; poverty, inequality and welfare benefits
 Social policy and feminism
 Health policy and devolution across the UK
 Partnerships and health policy

Bibliography:

Essential reading

Alcock, P. & May, M. (2014) *Social Policy in Britain*. 4th Edition. London: Palgrave.
 Alcock, O. May, N., and Rowlingson, K. (2008) *The Students' Companion to Social Policy*. 3rd ed. London: Wiley-Blackwell.
 Baggott, R. (2015) *Understanding Health Policy*. 2nd Edition. Bristol: Policy Press
 Glasby, J. (2012) *Understanding Health and Social Care*. 2nd Edition. Bristol: Policy Press

Other indicative reading

HM Government (2011) *Healthy Lives, Healthy people. Update and way forward*. London: Crown copyright
 Welsh Assembly Government (2011) *Fairer Health Outcomes For All. Reducing Inequities in Health Strategic Action Plan*. Cardiff: Welsh Assembly Government
 World Health Organisation (2010) *A Framework for National Health Policies, Strategies and Plans*. World Health Organisation.
http://www.who.int/nationalpolicies/FrameworkNHPSP_final_en.pdf

Websites:

Department of Health: *Policy and Guidance; Health Inequalities*
<http://www.dh.gov.uk/en/Policyandguidance/Healthandsocialcaretopics/Healthinequalities/index.htm>.

Government policy:

MODULE SPECIFICATION PROFORMA

<https://www.gov.uk/government/policies?keywords=&organisations%5B%5D=department-of-health>

The Health Foundation: http://www.health.org.uk/collection/informing-public-policy?gclid=CjwKEAiApLDBBRC8oICb9NvKsg0SJAD9yOHsFbDYJJehHcBy4cnP6zCNWGfkBhog10nMqvCaFRKqxxoCfm_w_wcB

The Social Exclusion Unit: <http://archive.cabinetoffice.gov.uk/seu/>.

World Health Organisation: <http://www.who.int/nationalpolicies/en/>